

Report To:	EDUCATION ATTAINMENT IMPROVEMENT BOARD
Date:	13 October 2015
Executive Member/Reporting Officer:	Councillor Gerald P Cooney, Executive Member (Learning and Achievement) Bob Berry – Head of School Performance and Standards
Subject:	THE PERFORMANCE OF BOYS IN TAMESIDE
Report Summary:	<p>The report sets out a range of information in relation to boys' performance at Key Stage 2 and Key Stage 4, and also examines the performance of disadvantaged boys, those with Special Educational Needs and those with English as an Additional Language.</p> <p>The performance of boys in Tameside is below the performance of girls at both Key Stage 4 and Key Stage 2 and reflects the national picture. Though the results of boys in Tameside have been below those of girls, they have generally been in line with the national averages for 2014.</p>
Recommendations:	That Members note the position.
Links to Community Strategy:	This contributes directly to Learning Tameside and Prosperous Tameside, as improvements in the school sector feed into the wider economic success of the Borough.
Policy Implications:	There are no policy implications at this stage.
Financial Implications: (Authorised by the Section 151 Officer)	There are no direct financial implications arising within this report.
Legal Implications: (Authorised by the Borough Solicitor)	It is important that the Council targets its resources to ensure that it is tackling inequalities. It is key that the Council keeps all available data about performance under review to ensure that it understands where inequalities exist and any changing nature of those inequalities.
Risk Management:	There are significant reputational risks to the Council if it does not monitor and challenge schools' performance and standards of education, and support and intervene where appropriate. Ofsted will now inspect local authority education support services where schools are failing to make the progress that is expected of them year on year.
Access to Information:	The background papers relating to this report can be inspected by contacting Bob Berry, Head of School Performance and Standards by:
	 Telephone: 0161 342 2330  e-mail: bob.berry@tameside.gov.uk

1. INTRODUCTION

- 1.1 This report is intended to outline the performance of boys in Tameside at both Key Stage 2 and Key Stage 4.

2. KEY STAGE 4 – GCSE

- 2.1 The GCSE results for boys in Tameside in 2014 were in line with the results for 2013, even though there was a 'decline' in GCSE results nationally due to the introduction of the 'first entry' policy and the reform of vocational qualifications. This is illustrated below:

% of pupils achieving 5+ A*- C including English and maths			
LA	Boys	Girls	All
Tameside	49.1	58.3	53.7
North West	50.4	61.5	55.8
England	48.2	58.9	53.4

- 2.2 In terms of progress, Tameside boys were in line with the national average for boys making expected progress in English with 63% of them making 3 levels of progress; this is a 4 percentage point difference on 2013. 58% of boys made expected progress in maths, which was below the national average of 62% for boys making expected progress in maths. The figure of 58% was 5% below the Tameside figure for 2013.
- 2.3 In comparison, 58.3% of girls in Tameside achieved 5+ A*-C including English and maths; this was in line with the national average for girls of 58.9%. 76% of girls in Tameside made expected progress in English, which was in line with the national average for girls of 77%. 62% of girls made expected progress in maths, which was below the national average for girls of 67%. See the tables below:

% of pupils making expected progress from KS2 to KS4 in Tameside				
	Tameside		National	
Gender	English	Maths	English	Maths
Boys	63	58	65	62
Girls	76	62	77	67

3. THE EFFECT OF SINGLE SEX SCHOOLS ON THE ATTAINMENT OF BOYS AT KS4

- 3.1 Without the two single sex schools within the LA, the attainment results for boys in Tameside would have been around 5% lower. Progress, however, would have been slightly higher in English but slightly lower in maths. See the table below:

	Secondary schools (excluding all boy academies but including special schools)	Secondary schools only
Total number of boys excluding Audenshaw School and West Hill School	1017	954
Total number of boys in 2014 achieving 5+ A*-C inc E & M	440	440
% of boys achieving 5+ A*-C inc E & M	43.3	46.1

- 3.2 The attainment results for Tameside boys when excluding the single sex male schools was 43% compared to 48% when they are included. In terms of achievement, there was a negligible difference between the progress results in English for all secondary schools in Tameside in 2014 and all secondary schools except the single sex male schools. Progress results in maths, however, were lower when boys who attended a single sex male school were excluded from Tameside figures. See the tables below:

	Pupils from all schools	%	Secondary schools only	%
Total number of pupils excluding all boy schools	1002		940	
Total number achieving 3 levels progress in English	607	60.6	607	64.6
Total number achieving 4 levels progress in English	219	21.9	219	23.3

	Pupils from all schools	%	Secondary schools only	%
Total number of pupils excluding all boy schools	1002		940	
Total number achieving 3 levels progress in maths	530	52.9	529	56.3
Total number achieving 4 levels progress in maths	184	18.4	184	19.6

4. KS4 IN TAMESIDE COMPARED TO NORTH WEST AUTHORITIES

- 4.1 In terms of the attainment of boys, Tameside is 15th out of 23 authorities in the North West. Results range from 34.7% in Knowsley to 67.7% in Trafford.
- 4.2 In terms of the attainment of girls, Tameside is 16th out of 23 authorities in the North West. Overall, Tameside's attainment ranked the LA at 17th out of 23 authorities in the North West.
- 4.3 Tameside is in line with both the North West average of 50.4% and the England average of 48.2%. See the table below:

% of pupils achieving 5+ A*-C including English and maths			
LA	Boys	Girls	All
Blackburn with Darwen	47.7	61.8	54.6
Blackpool	39.8	48.3	44
Bolton	50.4	64.5	57.3
Bury	54.3	59.6	56.9
Cheshire East	55.6	67.4	61.5
Cheshire West and Chester	51.3	65.7	58.2
Cumbria	51	63.1	56.8
Halton	53.1	61.7	57.2
Knowsley	34.7	36.3	35.4
Lancashire	51.6	62.2	56.8

Liverpool	43.9	55.8	49.9
Manchester	47.4	55.5	51.4
Oldham	46.9	58.3	52.4
Rochdale	50.5	57.5	54
Salford	41.4	52.9	47.3
Sefton	49.5	60.9	55
St. Helens	49.7	61	55.2
Stockport	51.7	65.1	58.3
Tameside	49.1	58.3	53.7
Trafford	67.7	77.1	72.2
Warrington	48.5	63.2	55.9
Wigan	52.6	64	58
Wirral	52.2	67.8	60
North West	50.4	61.5	55.8
England	48.2	58.9	53.4

5. DISADVANTAGED BOYS AT KS4

- 5.1 There were approximately 402 disadvantaged boys in Y11 in 2014. 26% of these achieved 5+ A*-C including English and maths; this was below the national average for disadvantaged boys of 31%
- 5.2 Forty nine percent of disadvantaged boys made expected progress in English, which was in line with the national average for disadvantaged boys in English. 41% of disadvantaged boys made 3 levels of progress in maths. This was in line with the national average for disadvantaged boys making 3 levels of progress in maths.
- 5.3 In contrast, there were approximately 467 disadvantaged girls in Tameside in 2014. 39% of these achieved 5+ A*-C including English and maths, which was in line with the national average for girls. 64% of disadvantaged girls made expected progress in English, again in line with the national average for girls making expected progress in English. 45% of disadvantaged girls made expected progress in maths, but this was below the national average of 50% for the percentage of girls making 3 levels of progress in maths. The tables below illustrate the performance of disadvantaged pupils in Tameside against national averages:

% 5+ A*-C including English & maths		
	Boys	Girls
Tameside	26	39
National	31	40

% Expected progress in English		
	Boys	Girls
Tameside	49	64
National	51	64

% Expected progress in maths		
	Boys	Girls
Tameside	42	45
National	45	50

- 5.4 Fifty five percent of other boys nationally achieve 5+ A*-C including English and maths. This means that the gap between disadvantaged boys in Tameside and other boys nationally is 29%. 68% of other boys nationally make expected progress in English, meaning that the gap between disadvantaged boys in Tameside and other boys nationally is 18%. For maths, 66% of other boys nationally make expected progress; the gap between other boys nationally and disadvantaged boys in Tameside is 24%.

6. BOYS WITH SPECIAL EDUCATIONAL NEEDS (SEN) AT KS4

- 6.1 In terms of SEN, There were 211 boys in Tameside in 2014 compared were 156 girls. Of the 211 boys, 14% of these achieved 5+ A*-C including English and maths. This was below the national average for boys with SEN of 18%. In contrast, 13% of girls with SEN in Tameside achieved 5+ A*-C including English & maths. This was below the national average for girls with SEN.
- 6.2 Thirty six percent of boys with SEN made expected progress in English, below the national average for boys with SEN of 43%. 46% of girls with SEN made expected progress in English; this is 10% more than boys in Tameside but still falls 7% below the national average for girls.
- 6.3 Thirty two percent of boys with SEN made expected progress in maths, below the national average for boys with SEN of 35%. 20% of girls with SEN made expected progress in maths and this is 12% below the figure for boys with SEN.
- 6.4 The tables below illustrate the performance of SEN pupils in Tameside against the national averages:

% 5+ A*-C inc E & M		
	Boys	Girls
Tameside	14	13
National	18	22

% Expected progress in English		
	Boys	Girls
Tameside	36	46
National	43	53

% Expected progress in maths		
	Boys	Girls
Tameside	32	20
National	35	35

7. BOYS WITH ENGLISH AS AN ADDITIONAL LANGUAGE AT KS4

- 7.1 There were 118 boys in Y11 in Tameside in 2014 with English as an additional language (EAL). Of those 118 boys, 43% of them achieved 5+ A*-C including English and maths. This was 6% below the national average for boys with EAL. In contrast, there were 128 girls in Y11 in 2014 in Tameside with English as an additional language and 62% of these achieved 5+ A*-C including English and maths. The gap between boys and girls in terms of attainment in Tameside is 19%, with the gap being 10% nationally.

- 7.2 In terms of progress in English, 69% of boys with EAL made expected progress in English and this was in line with the national average. 86% of girls with EAL made expected progress in English, above the national average of 82%. The gap between boys and girls with EAL for expected progress in English in Tameside is 17%, above the national gap of 11%.
- 7.3 For progress in maths, 61% of boys with EAL in Tameside made expected progress. This was below the national average for boys with EAL of 70%. In contrast, 73% of girls with EAL in Tameside made expected progress in maths and this was in line with the national average for girls with EAL of 74%. Though the gender gap in Tameside is smaller than the national gap, the number of boys with EAL is significantly below the national average whereas the number of girls with EAL is in line with their national average.
- 7.4 The tables below illustrate the performance of EAL boys and girls in Tameside against the national averages:

% 5+ A*-C inc E &M		
	Boys	Girls
Tameside	43	62
National	49	59

% Expected progress in English		
	Boys	Girls
Tameside	69	86
National	71	82

% Expected progress in maths		
	Boys	Girls
Tameside	61	73
National	70	74

8. SCHOOLS WHERE PARTICULAR GROUPS OF BOYS PERFORMED WELL IN 2014

- 8.1 The table below illustrates where particular groups of boys performed strongly in 2014:

Indicators					
	5+A*-C inc E&M	3 levels of progress in English	3 levels of progress in maths	4 levels of progress in English	4 levels of progress in maths
Alder Community High School	EAL		EAL, High ability, disadvantaged, low ability		
Audenshaw School				EAL	
Denton Community College					SEN
Hyde Community School		SEN	EAL, High ability		Disadvantaged

Mossley Hollins High School	Low ability, Disadvantaged		Low ability, Disadvantaged		
New Charter Academy				EAL	
St Damian's RC Science College		High ability	EAL, SEN	EAL	

9. KEY STAGE 2 – HOW BOYS PERFORM

- 9.1 The percentage of boys in Tameside achieving a level 4 or above in reading, writing and maths combined (RWM) in 2014 was 77%. This was above the national average of 75%. The percentage of boys achieving a level 4 or above in RWM has risen by 8% since 2013. 83% of girls in Tameside achieved a level 4 or above in RWM, in line with the national average for girls of 82%. The percentage of boys achieving a level 4 or above in RWM has risen by 8% since 2013, and for girls it has risen by 5%.
- 9.2 The percentage of boys achieving a level 4B (the expected level) or above in RWM was 65%. This is in line with the national average for boys achieving RWM. This figure has risen 7% on 2013.
- 9.3 Eighteen percent of boys in Tameside achieved level 5 or above in RWM combined. This was slightly below national (20%). Since 2013, the amount of boys achieving a level 5 or above has increased by 4% (2013- 14% 2014-18%).

10. DISADVANTAGED BOYS AT KS2

- 10.1 There were 477 disadvantaged boys in Tameside in 2014 out of a total of 1254 boys in Y6 in 2014. This represents 38% of the cohort of boys. 64% of this cohort achieved L4+ in reading, writing and maths combined. This is in line with the national average. This represents an increase of 8% on the 2013 figure of 56%.
- 10.2 In comparison, there were 422 disadvantaged girls in Tameside in 2014 in Y6 out of 1220, 35% of the cohort. 74% of disadvantaged girls in Tameside achieved L4+ in reading, writing and maths combined. Nationally, 72% of disadvantaged girls achieved L4+ in RWM combined. 87% of all other girls nationally achieved L4+ in RWM combined meaning the gap between disadvantaged girls in Tameside and all other girls nationally is 15%, having been 21% in 2013.
- 10.3 The gap between disadvantaged boys in Tameside and other boys nationally is 17%. This has narrowed from 22% in 2013. 85% of all other pupils in Tameside achieved level 4+ in RWM combined, compared to 81% of all other boys nationally.

11. BOYS WITH SPECIAL EDUCATIONAL NEEDS AT KS2

- 11.1 In Tameside, 41% of boys with SEN but without a statement achieved level 4+ in RWM combined, in line with the national average of 43%. In contrast, 36% of girls with SEN but without a statement achieved level 4+ in RWM combined, below the national average for girls of 40%.

FIRST LANGUAGE OF BOYS AT KS2

- 11.2 Seventy two percent of boys in Tameside whose first language is not English achieved level 4+ in RWM combined in 2014. This is broadly in line with the national average of 75%. 72% represents a 4% increase on the figure for 2013. In comparison, 76% of girls whose first language is not English achieved level 4+ in RWM combined, below the national average of 80%. 76% does however represent a significant increase on 2013, whereby 66% of girls whose first language was not English achieved level 4+ in RWM combined.

12. CONCLUSION

- 12.1 The performance of boys in Tameside is below the performance of girls at both Key Stage 4 and Key Stage 2 and reflects the national picture. Though the results of boys in Tameside have been below those of girls, they generally were in line with the national averages for 2014.

13. RECOMMENDATIONS

- 13.1 That Members note the current position and receive further reports in due course.